

BI in Inclusive Early Childhood Education

This Associate of Arts degree is designed for PPCC students who want to transfer to UCCS and complete a Bachelor of Innovation degree with a major in Inclusive Early Childhood Education. It is based on the [best academic advising choices](#) for future UCCS students.

To earn the Associate of Arts Degree, students must complete the following course requirements for a total of 60 semester credit hours, at least 35 of which must be Colorado State-Guaranteed Courses. Courses taken at other colleges, AP, IB, CLEP, and other sources of credit may not be applicable upon transfer to UCCS even if applied to the associate's degree at PPCC.

To transfer to UCCS, students should have a cumulative GPA of 2.4 or better, *including all remedial and repeated courses*. (Students with a transfer GPA between 2.0 and 2.39 will be considered for admission.) Each transfer course must have a grade of "C" or better.

Degree Requirements	Courses		
Communication (6 credit hours)	ENG 121	<i>Note: Students who test into ENG 122, should take ENG 201 as their second composition course.</i>	
	COM 125		
Mathematics (4 credit hours)	Category GT-MA1		
	MAT 120	<i>Complete MAT 120.</i>	
Arts & Humanities/Social & Behavioral Sciences (15 credit hours)	EDU 221	<i>Complete EDU 221, HIS 121 or 122, LIT 255, MUS 120 or 125, and PSY 101.</i>	
	HIS 121 or HIS 122		
	LIT 255		
	MUS 120 or MUS 125		
	PSY 101		
Physical and Life Sciences (8 credit hours)	Category GT-SC1		
	SCI 155	<i>Complete SCI 155 and 156.</i>	
	SCI 156		
Additional Requirements 28 credits recommended by UCCS for this degree plus remaining courses from the approved course list.	One course from: ART 121, 127, 128, 131, 132, 138		3
	ECE 101 ¹		3
	ECE 103 ¹		3
	ECE 209 ¹		1
	ECE 220 ¹		3
	ECE 238 ¹		3
	ECE 241		3
	ECE 256 ¹		3
	ECE 260 ¹		3
ENP 105		3	

¹Course must be completed with a B-, or better, grade for it to apply towards the BI IECE program at UCCS.



Best Choices Guide



Other AA Requirements

1. A minimum of 60 credit hours in a prescribed program of study with a cumulative grade point average of 2.0 (a C average). At least 15 of these credit hours must be earned from PPCC.
2. Only 6 elective credits are allowed in any combination of PED courses.
3. Career and technical courses, whether taken at another institution or at PPCC, are not accepted toward this degree without approval of the PPCC Vice President for Instructional Services. Approval is given only when it is appropriate to the educational objectives of the student.
4. Courses numbered below 100 do not apply towards degrees

Foreign Language Note – UCCS

UCCS admission requirements include 2 years of the same high school foreign language (or equivalent 2 semesters at Pikes Peak Community College). Students planning to attend UCCS who do not have the prerequisite foreign language requirement should consider enrolling in these courses in addition to the degree requirements. **Students who do not meet this requirement will need to fulfill it upon transferring to UCCS.** This admission requirement does not apply to those who graduated from high school prior to 1988, who have a GED, who graduated from a non-U.S. high school, or who can prove proficiency in a foreign language through the 2nd semester at college level. **Please check with the Transfer Advisor (ppcc@uccs.edu) to see if this requirement applies to you.**

Advising at PPCC

(719) 502-3232 – advising@ppcc.edu

Additional Resources

The UCCS transfer website (www.uccs.edu/transfer) has many additional resources for students transferring from PPCC to UCCS.

Four-Year Degree Plan – Inclusive Early Childhood Education

The following four-year plan lists all the specific course requirements for the Bachelor of Innovation in Inclusive Early Childhood Education degree at UCCS. Courses are listed by the course number at the appropriate institution. The order in which these courses are taken may vary with course availability. **Students are responsible for completing all course prerequisites.** Please note that this is a *suggested* degree program; your program may vary.

NOTE: Students who follow this degree plan will need 126 credit hours to graduate with the BI instead of 120, due to specific AGS requirements not required for native UCCS students.

Suggested First Year

FALL		SPRING	
Course	Hours	Course	Hours
ENG 121	3	ECE 209	1
ECE 101	3	ECE 220	3
ECE 103	3	ECE 238	3
ART course from list	3	MUS 120 or 125	3
MAT 120	4	HIS 121 or 122	3
		ENP 105	3
TOTAL	16	TOTAL	16

Suggested Second Year

FALL		SPRING	
Course	Hours	Course	Hours
ECE 241	3	ECE 256	3
EDU 221	3	ECE 260	3
COM 125	3	LIT 255	3
PSY 101	3	SCI 156	4
SCI 155	4		
TOTAL	16	TOTAL	13

Suggested Third Year

FALL		SPRING	
Course	Hours	Course	Hours
INOV 1010	3	Block 1	
BLAW 2010	3	INOV 3010	3
INOV 2010	3	IECE 3000	3
INOV 2100	3	IECE 3010	3
COUN 4500	3	IECE 3020	6
TOTAL	15	TOTAL	15

Suggested Fourth Year

FALL		SPRING	
Block 2		Student Teaching	
Course	Hours	Course	Hours
INOV 4010 ¹	3	IECE 4040	10
IECE 4000	3	IECE 4050	2
IECE 4010	3	ENTP 4500	3
IECE 4020	3		
IECE 4030	6		
TOTAL	3/15	TOTAL	15

¹INOV 4010 can be completed during the summer semester between the third and fourth years.

Additional Note: Please be aware that the Inclusive Early Childhood Education degree offers several cross-discipline core options, but this guide is based on the Creative Communication option. Alternate cross-discipline cores will require additional hours to complete the degree.